



# INDIANA GOVERNOR'S COUNCIL FOR PEOPLE WITH DISABILITIES

## 2017-2021 STATE PLAN LOGIC MODEL

**A COMPREHENSIVE SYSTEM EXISTS THAT RESULTS IN SELF-DIRECTED COMMUNITY SUPPORTS AND ENGAGEMENT FOR PEOPLE WITH DISABILITIES.**

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
GCPD Funding State Plan Goals & Objectives GCPD Board of Directors GCPD Staff & Infrastructure PWD and their Families FSSA/BDDS/DDRS/VR/ISDH Policymakers Reporting & Evaluation Systems	Convene a home and community based services workgroup to guide the development of policy recommendations and educational materials for legislators and policymakers.  Advocate for state or public programs, policies, or practices including improvements to home and community based supports and services, and funding changes that support self-directed community living.	Number of white papers developed  Number of policy recommendations  Number of educational materials distributed  Number of improved policies, practices, and programs proposed <b>(minimum of 5)</b>	Disability related policies are created with a public policy advocacy strategy to educate policymakers  Policies, practices, and programs that improve home and community based support and services and self-directed living are created with a public policy advocacy strategy to educate policymakers.	State policies are adopted that improve home and community based support and services and self-directed living for people with disabilities

# A COMPREHENSIVE SYSTEM EXISTS THAT RESULTS IN SELF-DIRECTED COMMUNITY SUPPORTS AND ENGAGEMENT FOR PEOPLE WITH DISABILITIES.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
<p>Websites/Technology</p> <p>DD Act</p> <p>In-house Program Participants (Partners in Policymaking, Youth Leadership, Consumer Education Fund, Annual Conference, etc.)</p> <p>Grant program – grantee staff and people</p> <p>Grant program – people who use the program</p> <p>Grant program – grantee leveraged resources, time, and innovations</p>	Support programs and policies that increase safe, accessible, affordable, and integrated housing and community infrastructure.	Number of supported programs and policies ( <b>minimum of 10</b> )	Safe, accessible, affordable, and integrated housing and infrastructure programs and policies are strengthened	Individuals with disabilities will have increased access to safe, accessible, and integrated housing and community infrastructure.
	Develop and promote educational and information resources that facilitate community engagement and accessibility.	<p>Number of educational and informational resources developed</p> <p>Number of educational information resources distributed</p>	Increased access and use of information about community engagement and accessibility that meets the needs of people in the field	Materials will provide people with reliable information they need to advocate for community engagement and accessibility.
	Engage with community partners to educate people with disabilities and family members about legal rights and remedies to home and community based services and equitable access to services.	Number of individuals educated about legal rights and remedies	People educated about their legal rights and remedies are better able to exercise their rights and pursue remedies	The legal rights of individuals with disabilities are better protected

# A COMPREHENSIVE SYSTEM EXISTS THAT RESULTS IN SELF-DIRECTED COMMUNITY SUPPORTS AND ENGAGEMENT FOR PEOPLE WITH DISABILITIES.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
	Educate direct care providers and families on the importance of recognizing and respecting the autonomy of individuals with disabilities.	Number of DSP and family members educated on the importance of recognizing and respecting the autonomy of individuals with disabilities (minimum of 100)	Individuals educated apply information to better recognize and respect the autonomy of individuals with disabilities	Individuals with disabilities are respected and better able to exercise autonomy

# PEOPLE WITH DISABILITIES HAVE INCREASED ACCESS TO RESOURCES, AVAILABILITY, AND OPTIONS FOR COMPETITIVE, INTEGRATED EMPLOYMENT AT A LIVING WAGE.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
GCPD Funding  State Plan Goals & Objectives  GCPD Board of Directors	Work with partners, including policymakers, employers, and Chambers of Commerce, to develop and implement a plan to <b>double</b> the number of individuals with developmental	Number of partners and individuals active in an employment coalition  Number of policy, practice, and program recommendations	Policies, practices, and programs that address increased competitive, integrated employment are created with a public policy	Policies, practices, and programs are adopted that increase the number of individuals with disabilities employed in competitive,

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INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
<p>GCPD Staff &amp; Infrastructure</p> <p>PWD and their Families</p> <p>FSSA/BDDS/DDRS/VR/ISDH</p> <p>Policymakers</p> <p>Reporting &amp; Evaluation Systems</p> <p>Websites/Technology</p> <p>DD Act</p> <p>In-house Program Participants (Partners in Policymaking, Youth Leadership, Consumer Education Fund, Annual Conference, etc.)</p> <p>Grant program – grantee staff and people</p>	<p>disabilities who are employed in competitive, integrated employment at minimum wage or higher.</p>	<p>proposed to increase the number of individuals with disabilities employed in competitive, integrated employment</p>	<p>advocacy strategy to educate policymakers</p>	<p>integrated employment at minimum wage or higher</p>
	<p>The Developmental Disabilities Network will collaborate with Indiana Association of People Supporting Employment First (INAPSE) and other partners to advocate for the adoption and implementation of a statewide Employment First initiative.</p>	<p>Number of Council developed or improved policies and policy recommendations</p>	<p>Employment legislation is created with a public policy advocacy strategy to educate policymakers</p>	<p>State policies are created that promote the employment of people with disabilities</p>
	<p>Partner with business, industry, and other government entities to increase the employment of youth transitioning from high school to adult life</p>	<p>Number of partners engaged</p> <p>Number of activities conducted</p> <p>Number of youth participating in transition activities that increase employment opportunities</p>	<p>Increased participation in activities and opportunities for youth transitioning from high school to adult life to gain employment</p>	<p>More youth with disabilities transitioning from high school to adult life gain employment (minimum of 10% increase)</p>

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INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
<p>Grant program – people who use the program</p> <p>Grant program – grantee leveraged resources, time, and innovations</p>	Promote opportunities for youth and adults with disabilities to develop career pathways that match their interests, skills, and desires.	Number of youth and adults with disabilities informed about or participating in opportunities to develop career pathways	Increased participation in activities and opportunities by youth and adults with disabilities to develop career pathways	More people with disabilities develop career pathways that match their interests, skills, and desires
	Educate people with disabilities about opportunities to become self-employed or create a microenterprise.	<p>Number of trainings held</p> <p>Number of individuals educated on self-employment and microenterprise (minimum of 50)</p>	People who received education and information apply the information gained	More individuals with disabilities are self-employed or operate a microenterprise
	Educate people with disabilities and family members on work incentives and financial options such as ABLE accounts and special needs trust	<p>Number of trainings held</p> <p>Number of individuals educated on work incentives and other financial options such as ABLE accounts and special needs trusts (minimum of 250)</p>	People who received education and information apply the information gained	More individuals with disabilities take advantage of work incentives and beneficial financial options such as ABLE accounts and special needs trusts

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INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
	Provide information to educators, guidance counselors, employers, family members, and educational support staff that addresses attitudinal barriers and misperceptions, as well as highlights successes, about the employment of people with disabilities.	Number of educational and informational resources developed  Number of educational information resources distributed  Number of individuals receiving information about attitudinal barriers, misperceptions, and success stories (minimum of 1500)	People who received education and information apply the information gained	Attitudinal barriers and misperceptions about the employment of people with disabilities are reduced
	Advocate to abolish the sub-minimum wage while expanding other employment options.	Number of developed or improved policies and policy recommendations  Number of partner organizations supporting efforts to abolish the sub-minimum wage while expanding other employment options	Policies, practices, and programs that expand employment options and promote the abolition of the subminimum wage created with a public policy advocacy strategy to educate policymakers.	State policies are created that promote expanded employment options of people with developmental disabilities and support the elimination of subminimum wage

PEOPLE WITH DISABILITIES HAVE EQUAL ACCESS, HEALTH PROMOTION, ILLNESS PREVENTION, AND TREATMENT OF ACUTE AND CHRONIC ILLNESSES.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
GCPD Funding  State Plan Goals & Objectives  GCPD Board of Directors  GCPD Staff & Infrastructure  PWD and their Families  FSSA/BDDS/DDRS/VR/ISDH  Policymakers  Reporting & Evaluation Systems  Websites/Technology  DD Act  In-house Program Participants (Partners in Policymaking, Youth Leadership, Consumer Education Fund, Annual Conference, etc.)	Identify and encourage the use of emerging approaches that promote increased access to health care such as telemedicine and home visits.	Number of emerging approaches to increased access and health care promoted (minimum of 3)  Number of policymakers and decisions makers educated on emerging approaches  Number of individuals with disabilities educated on access to existing non-traditional approaches to health care access that expand access	More emerging approaches to increased access and health care are adopted and utilized by more people with disabilities	People with disabilities have increased access to health care through emerging approaches to healthcare delivery
	Promote healthy lifestyles and illness prevention through patient-focused health care, education, and equitable wellness incentives.	Number of individuals educated on healthy lifestyles and illness prevention	People who received education and information apply the information gained	People with disabilities have healthier lifestyles and increased illness prevention
	Identify barriers to women’s health care, including preventative screening and healthcare access for women	Number of barriers identified and recommendations developed (minimum of 4)	Recommendations to address access barriers are implemented to improve women’s health care through	Women with disabilities have better access to women’s health care including preventative screening

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INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
Grant program – grantee staff and people  Grant program – people who use the program  Grant program – grantee leveraged resources, time, and innovations	who have disabilities, and develop recommendations to address disparities through outreach, education, and changes to policies and practices.	Number of policymakers and decision makers educated on recommendations to reduce access barriers to women’s health care	education, outreach, and changes to policies and practices	
	Identify and address policy, practice, or funding systems barriers to access to mental health and addiction services for people with disabilities.	Number of policy, practice, and funding changes proposed (minimum of 4)  Number of policymakers and decision makers educated on potential changes to policy, practice, or funding that would improve access to mental health and addiction services for people with disabilities	Policy, practice, and funding changes implemented that improve access to mental health and addiction services for people with disabilities	People with disabilities have better access to mental health and addiction services
	Identify and address educational needs and policy changes to improve appropriate access and respect for people	Number of educational needs and policy changes identified (minimum of 5)	Educational needs and policy changes are addressed that help improve appropriate access and respect for people	People with disabilities receive more appropriate access and respect in hospitals and other healthcare settings



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INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
	with disabilities in hospitals and other healthcare settings.	Number of decision makers educated on educational needs and policy changes	with disabilities in hospitals and other healthcare settings	

PEOPLE WITH DISABILITIES HAVE INCREASED RESOURCES, ACCESS, AND OPTIONS FOR TRANSPORTATION.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
GCPD Funding  State Plan Goals & Objectives  GCPD Board of Directors  GCPD Staff & Infrastructure  PWD and their Families  FSSA/BDDS/DDRS/VR/ISDH	Identify and address transportation-related policies, practices, or funding barriers to community employment or participation and conduct activities to improve access to transportation and mobility.	Activities conducted to improve access to transportation and mobility  Number of policies, practices, and funding barrier changes proposed <b>(minimum of 4)</b>  Number of policymakers educated on policy and practice	Changes to policies, practices, and funding are implemented that improve community employment or participation	People with disabilities have increased options, access, and resources to transportation to better participate in the community and engage in community employment

PEOPLE WITH DISABILITIES HAVE INCREASED RESOURCES, ACCESS, AND OPTIONS FOR TRANSPORTATION.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
Policymakers  Reporting & Evaluation Systems  Websites/Technology  DD Act  In-house Program Participants (Partners in Policymaking, Youth Leadership, Consumer Education Fund, Annual Conference, etc.)  Grant program – grantee staff and people  Grant program – people who use the program  Grant program – grantee leveraged resources, time, and innovations		changes that would improve access to community employment or participation		
	Advocate for changes in Medicaid and waiver regulations and policies related to transportation.	Number of Medicaid and Waiver regulation changes proposed  Number of policymakers educated on reforms to waiver regulations and policies that would improve transportation access	Changes to Medicaid and waiver regulations and policies are implemented that improve transportation access for people with disabilities	People with disabilities have expanded access to transportation through Medicaid and Waiver services
	Identify and train transportation service providers on disability etiquette, respect, and rider rights.	Number of transportation service providers trained on disability etiquette, respect, and rider rights (minimum of 25)	People who received training and information apply the information gained	Individuals with disabilities are treated with proper respect, etiquette, and their rights as a rider are respected
	Recommending policy changes that reduce multijurisdictional issues, promote ride-sharing, and support additional funding sources.	Number of improved policies, practices, and programs proposed  Number of policymakers educated on resource and	Policies, practices, and programs that reduce multijurisdictional issues, promote ride-sharing, and support additional funding sources are created with a	Multijurisdictional transportation issues are reduced; ride-sharing and additional funding sources are more available

PEOPLE WITH DISABILITIES HAVE INCREASED RESOURCES, ACCESS, AND OPTIONS FOR TRANSPORTATION.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
		access issues for people with disabilities	public policy advocacy strategy to educate policymakers.	

PEOPLE WITH DISABILITIES ARE MORE INCLUDED IN THEIR COMMUNITIES.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
GCPD Funding State Plan Goals & Objectives GCPD Board of Directors GCPD Staff & Infrastructure PWD and their Families FSSA/BDDS/DDRS/VR/ISDH	Support statewide organization(s) led by self-advocates who will train other self-advocates to become leaders and expand participation of individuals with development disabilities in cross-disability and culturally diverse coalitions	Number of self-advocacy organizations supported  Number of self-advocates trained  Number of self-advocates serving in leadership roles in local and state organizations, boards, commissions, and nonprofits	Council support provides strengthened leadership roles for self-advocates	Increased numbers of self-advocate leaders assume leadership roles in their communities and at the state and national level

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INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
Policymakers  Reporting & Evaluation Systems  Websites/Technology  DD Act  In-house Program Participants (Partners in Policymaking, Youth Leadership, Consumer Education Fund, Annual Conference, etc.)  Grant program – grantee staff and people  Grant program – people who use the program  Grant program – grantee leveraged resources, time, and innovations		Number of self-advocates providing training		
	Assist individuals with disabilities and family members (minimum of 400) to gain the knowledge, skills, and opportunities to influence decisions that affect the lives of people with disabilities	Number of people trained  Number of training sessions held  Number of PIP and YLF graduates  Number of people using the Consumer Education Fund	People who received training and information apply the information gained	Individuals with developmental disabilities and their families help improve policies and support systems that affect them.
	Promote mutual understanding and appreciation between people with and without disabilities through a comprehensive campaign and other efforts	Number of campaign materials distributed  Number of individuals involved in hosting a disability awareness activity  Number of disability awareness activities hosted  Number of individuals participating in a disability	Individuals develop a better mutual understanding and appreciation of the value and contributions people with and without disabilities make	The community demonstrates a mutual understanding and appreciation between people with and without disabilities

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INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
		awareness activity (minimum of 2000)  Number of media impressions		
	Support the growth and development of a cross-disability statewide advocacy network to disseminate information and achieve change through nonpartisan political action, community engagement, and public issue forums.	Number of community supported and developed organizations involved in cross-disability statewide advocacy  Number of community engagement activities and public issue forums held  Number of individuals active in advocacy	A cross-disability statewide advocacy network is more collaborative and better engages individuals in public advocacy	Policies, programs, and practices are improved to better address the needs of individuals with disabilities through public advocacy led by a cross-disability statewide advocacy network
	Serve as a statewide resource to individuals with disabilities, their caregivers, and others by providing educational materials and information about state and community-based resources.	Number of educational information resources distributed  Number of people who received educational material and information about state and community-based resources	Individuals will apply the information they received to better include individuals with disabilities in their communities	People with disabilities are able to enjoy more inclusive community living

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INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT TERM	LONG TERM
	Promote programs that educate law enforcement and first responders on how to properly engage with individuals with disabilities.	Number of law enforcement officers and first responders educated on how to properly engage with individuals with disabilities (minimum of 250)	Individuals educated will apply the information they learned.	Law enforcement officers and first responders engage with people with disabilities more appropriately



DATA EVALUATION TOOLS

INPUTS	OUTPUTS	OUTCOMES	
		SHORT TERM	LONG TERM
Costs Resources Technology People Facilities	Face-to-Face/Telephone Interviews  Pre-test and Post-test Evaluations  Product Reviews  Sign-in sheets and Meeting Agendas  Consumer Satisfaction Surveys  Dartboard	Follow-up Interviews  Targeted Outcome Surveys  Focus Groups  Observations  Program Administrative Data  Comparison Data  Stakeholder Meeting  Post-Project Outcome Hierarchy	National Data  State Data  Case Studies  Formal Evaluative Reports  Program Administrative Data